#### PATUCK-GALA COLLEGE OF COMMERCE & MANAGEMENT

## STUDENT FEEDBACK ABOUT CURRICULUM AY 2023-2024

Sr. No.	Description	Overall Average Rating (out of 5)			
1	Communication effectiveness	4.6			
2	Subject Knowledge	4.6			
3	Punctuality	4.6			
4	Subject Preparedness	4.6			
5	Class Control and Discipline	4.6			
6	Attitude towards students	4.5			
7	Teaching Methods	4.7			
8	Syllabus Coverage	4.6			
9	Accessibility of the Teacher	4.6			
10	Performance Feedback	4.6			
11	Syllabus Orientation	5			
12	Conduct of Curricular activities	4.6			

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#### PATUCK GALA COLLEGE OF COMMERCE & MANAGEMENT

#### FACULTY FEEDBACK ABOUT CURRICULUM AY 2023-24

Sr.No	Description	Overall satisfaction(%)		
1	The Programme Outcomes are clearly stated	94.27		
2	The Course Outcomes are clearly stated	94.00		
3	The syllabus is suitable to the Course	91.87		
4	The Learning Outcomes are relevant to employment needs	92.40		
5	The Course content is properly explained	92.67		
6	The reading and reference materials are available online as e-resources	92.60		
7	The appropriate teaching learning methods including ICT is proposed in the curriculum	92.53		
8	Adequate training is provided to adapt to ICT teaching of curriculum	92.27		
9	The evaluation process is adapted as per norms of University	92.40		

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Dr.Meeta Seta

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NAMES AND ADDRESS OF THE OWNER, T	CK GALA COLL EMPLOYERS FEEDB					) (	Name and Associated Associated in Co.	(2000)414A(-0.241164)487		
aunamer-	EMPLOYERS FEEDB	ACK.	ACADEMIC	YEAR 2023	8-24		AND RESERVE AND RESERVE TO THE RESER			
C:: No	Description		Ratin	g scale fro	m 1to 5 (5 l	peing the h	ighest)	No of response	Weighted Total	Overa all satisfa ction
Sr.No	Description		1	2	. 3		5			-
1	Syllabi relevance for employability	P1	0	1	. 2		5 4	15	48	84
2	Syllabi relevance with contemporary business concepts	P2	0	1	. 2		5 4	15	48	82
2	Syllabi effectiveness in developing creativity in students	Р3	0		2	) !	5 !		49	81.6
	syllabi is need based	P4	2	(	) (	) .	4	15	48	82
	Syllabi /Exams makes the student corporate ready	P5	1		1	1	2	7 15	49	83



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# Patuck-Gala College of Commerce & Management

## Alumni Feedback on Institution Ambience & Academic Performance

#### ACADEMIC YEAR 2023-2024

Sr.No	Description	Rating scale from 1 to 5 (5 being the highest)				No. of Responses	Weighted Total	Overall Satisfaction (%)	
		1	2	3	4	5			(70)
	×		Feedback	on Acade	mic Perfor	mance			
1	Students are given adequate subject domain knowledge	2	0	4	7	14	27	112	82.96
2	Students are given adequate interdisciplinary knowledge	1	1	3	8	14	27	114	84.44
3	Students are taught adequate effective communication skills	2	1	1	7	16	27	115	85.19
4	Students are taught problem solving skills	2	1	3	5	16	27	113	83.70
5	Students are made conscious of the environment around	2	0	4	6	15	27	113	83.70
6	Students do become employable in the corporate world	1 College	1	4	5	16	27	115	85.19

7	Institution provides an environment of corporate readiness to the students	2	0	6	5	14	27	110	81.48
8	Institution exposes students to adequate learning resources/ e- resources	2	0	2	8	15	27	115	85.19
9	Institution provides placement and internship opportunities to students	3	0	6	5	13	27	106	78.52
10	Institution encourages students creativity to encourage better learning outcomes	2	0	3	7	15	27	114	84.44



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### Patuck-Gala College of Commerce & Management

#### ACTION TAKEN REPORT ON CURRICULUM FEEDBACK FROM STAKEHOLDERS FOR THE AY: 2023-24

#### ACTION TAKEN REPORT ON EMPLOYERS FEEDBACK

Sr. No.	<b>Focal Points</b>	Action Taken
1	Syllabi effectiveness in	The teachers were briefed in the staff
	developing creativity among students	meeting of integrating creative teaching techniques, especially as a part of the students' internal evaluation.

#### ACTION TAKEN REPORT ON ALUMNI FEEDBACK

Sr. No.	Focal Points	Action Taken
1	Placement and internship opportunities to students	The Placement Cell has formed a structured approach in availing placement and internship opportunities to the students. The opportunities have increased.
2	Environment of corporate readiness among students	The Placement Cell took the initiative to provide corporate grooming sessions to the students. Mock interviews were also conducted so as to bring corporate readiness.

Note: There was no requirement for any action from Curriculum Feedback from Students and Teachers, and hence no action taken reports are prepared for both the stakeholders.

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